

FP9

FOLKESKOLENS
PRØVER



BØRNE- OG
UNDERVISNINGSMINISTERIET
STYRELSEN FOR
UNDERVISNING OG KVALITET

ENGELSK

Læsefærdigheder

Teksthæfte

Tidsforbrug til læsefærdigheder er ca. 35 minutter

Tirsdag den 7. maj 2024
Kl. 9.00-12.00

Reading Comprehension

Section 9

There are more headings than you will need. There is an example at the beginning.

FACES OF AMERICAN CULTURE

9.0 E Just like in real life, high school life can be divided into two: the fun side and the studying side, with a space in between for activities such as sports and interests. For American students, high school traditionally lasts four years and is a place to learn and develop. Each year, young Danes go to the United States to attend one year of high school. They want to experience typical American teen life and maybe improve their English.

9.1 ___ Most students have, during their time at school, learned of the values and principles stated in the Declaration of Independence: the land of opportunity where all are created equal, with inalienable rights of life, liberty and the pursuit of happiness. No matter where and what you come from, you have the possibility to go from rags to riches.

9.2 ___ Historically, people have moved to the United States from all over the world for many different reasons. Apart from the Native Americans, who were already there, the nation was built on immigration. At that time, the United States was described as a “melting pot” in which different cultures contributed their own distinct “flavor” to the culture. Today, a new immigrant moves to the US every 647 seconds.

9.3 ___ American culture has a huge impact on the western world, especially among young people. This has been the case since the 1960s when young Americans rebelled against tradition and protested for peace and love. At the time, American values changed from being almost exclusively conservative to more people being open to change, and this has appealed to young people ever since.

9.4 ___ The country is probably best known for its fast food, such as hamburgers, hot dogs and French fries. But there is an appetite for good stuff too. According to the tart chart, apple pie is the national favorite, and traditional Southern-style dishes like fried chicken, black-eyed peas and cornbread are popular on the menu in many American homes. And when it comes to American cooking, be prepared for big portions.

9.5 ___ A few significant holidays are celebrated only in the United States. Every year on July 4th, on Independence Day, the sky explodes with extraordinary fireworks. This is possibly the most famous holiday. Another less well-known but important celebration is President’s Day, which marks the birthdays of George Washington and Abraham Lincoln and is celebrated every third Monday in February. In January, Americans commemorate the civil rights leader Martin Luther King Jr., who protested against racial discrimination.

9.6 ___ Sports culture plays a significant role in everyday life, with many devoted fans found all over the country. The most popular sports are American football, basketball and baseball, with rich histories and world-famous sports icons. Every year, the Super Bowl, NBA Finals and World Series are watched by millions of passionate spectators. The huge stadiums hold tens of thousands of cheering fans and are a strong part of the American experience.

Choose a heading for each paragraph (1-6) and write the correct letter in the space provided.

There are more headings than you will need. There is an example at the beginning.



FACES OF AMERICAN CULTURE

| | |
|----------|-----------------------------------|
| A | DIVERSE POPULATION |
| B | “AS AMERICAN AS APPLE PIE” |
| C | SOCIAL NORMS |
| D | TOURNAMENTS AND SUPPORTERS |
| E | ACADEMIC PURSUIT |
| F | REFORMED PRINCIPLES |
| G | ANNUAL FESTIVITIES |
| H | FREEDOM OR FAITH |
| I | THE AMERICAN DREAM |

Reading Comprehension

Section 10

Some sentences have been removed from the text.
Choose the one which fits the gap from sentences A-J.
There are more sentences than you will need.
There is an example at the beginning.

Alone in the Moor

One stormy November night, a young boy was overtaken by darkness on the moor. **10.0** A which he had visited the year before with a group of travellers. **10.1** ___ Its light guided him from afar and he knocked on the door. At first, he received no answer. **10.2** ___ The occupants seemed to be involved with household duties: an old woman scrubbing the floor and her two sons lifting something heavy into a great, worn chest which they hastily locked. The boy thought it strange. **10.3** ___

He tapped lightly on the window, and inside they quickly looked back in the direction of the sound. **10.4** ___ Suddenly, one of the men raced to the door, seized the boy by the shoulder and dragged him inside. The boy tried to assure them that he had visited them the year before. The family said that if he was alone, he was welcome and showed him to a room. **10.5** ___ It showed signs of a recent struggle. There were torn curtains, broken furniture and a cracked mirror. That night his worry kept him awake for a long time.

The boy eventually fell asleep. Suddenly, in the middle of the night, he was woken up by a terrifying scream. **10.6** ___ He sensed danger, so forced a small window to escape. The family heard him and a dreadful cry rang out: "The boy has escaped – let the blood-hound loose!" The poor boy ran for his life. He could hear the barking of the beast behind him. He stumbled on some sharp stones which drew blood from his legs. **10.7** ___ As he continued his flight, the hound stopped at the bloodied stones and, thinking its task done, it gave up the hunt.

Some sentences have been removed from the text.
Choose the one which fits the gap from sentences A-J.
There are more sentences than you will need.
There is an example at the beginning.

Alone in the Moor

| | |
|----------|--|
| A | Afraid of the dark, he struggled towards an old cottage |
| B | A blessing in disguise that saved his life. |
| C | The room immediately made him feel uneasy. |
| D | He had only himself to blame. |
| E | He could take no more, his fear overcame him. |
| F | Then he peered through the small window beside the door. |
| G | There was a concerned look on their faces. |
| H | Why were they in such a hurry? |
| I | The family refused to help him. |
| J | Here he felt assured of a welcome. |

Reading Comprehension

Section 11

Sunken Treasure

Priceless coins, gemstones and jewellery discovered at the bottom of the sea

April 5th, 2024

For centuries, we have been captivated by legends of mysterious shipwrecks, ancient gold and hidden treasures buried under the sands of the ocean floors. We dream of finding precious silver goblets and rare stones destined for kings and queens in far-flung lands. For most of us, these dreams will always be nothing but fantasy. But this weekend, a dream came true for a team of explorers who discovered treasure in a sailing ship that sank in the Bahamas more than 350 years ago.

The Spanish galleon, *Our Lady of Wonders*, was on its way home to Spain from Cuba in 1656 when it collided with another ship and ran aground on a coral reef not far from the island country of Bahamas in the West Indies. It was carrying millions of valuable items to be paid in tax to King Philip IV of Spain. The ship sank and its cargo, carried by waves and currents, was scattered over many kilometres on the seabed.

This new find is not the first time that parts of the ship's contents have been recovered from Our Lady of Wonders. Already at the time of the shipwreck, parts of the cargo were retrieved, and between then and the 1990s, almost 3.5 million pieces of treasure were brought to the surface. Treasure hunting is not only a modern pastime.

The items discovered by the team this weekend include further priceless pieces such as a long gold chain and a gold and emerald necklace. However, perhaps even more interesting, some of the other artefacts reveal what life was like for sailors on the ship, such as porcelain from China and jars which at that time contained olives.

The ship's cargo was found and identified at the bottom of the ocean using sonar and other advanced technologies. All items found so far by this expedition have been donated to the Bahamas State Maritime Museum. And expedition leader Carl Allen believes that there is more treasure to be found in the future.

Det følgende er ikke en del af prøven:

Dette prøvesæt er omfattet af ophavsretten, jf. ophavsretslovens § 1. Prøvesættet må alene anvendes til den på prøvesættet anførte prøve. Al anden anvendelse af prøvesættet, herunder visning eller deling f.eks. via internettet, sociale medier, portaler og bøger, udgør en krænkelse af Børne- og Undervisningsministeriets og evt. tredjemands ophavsret og er ikke tilladt. Overtrædelse af ophavsretten kan være erstatningspådragende og/eller strafbart.

Prøvesættet kan dog, efter at prøven er afsluttet, anvendes til undervisningsbrug på uddannelser m.v. omfattet af den lovgivning, som Styrelsen for Undervisning og Kvalitet administrerer.