

FP9

FOLKESKOLENS
PRØVER



BØRNE- OG
UNDERVISNINGSMINISTERIET
STYRELSEN FOR
UNDERVISNING OG KVALITET

ENGELSK

Sprogligt fokus og skriftlig fremstilling

Opgavehæfte

Tidsforbrug til sprogligt fokus er ca. 30 minutter

Tidsforbrug til skriftlig fremstilling er ca. 90 minutter

Tirsdag den 7. maj 2024

Kl. 9.00-12.00

Language Focus

Section 1

Write the verbs in the past simple tense.

There is an example at the beginning.

A machine to do the dishes

Josephine Cochrane (live) **1.0** lived in Illinois in the 1800s and (be) **1.1** _____
a young and independent woman. She often (wonder) **1.2** _____ why no one had
invented a proper automatic machine to do the dishes. Once she had worked on her own idea,
Josephine (know) **1.3** _____ exactly how to sketch out the design and invented one
herself. She (think) **1.4** _____ her invention would appeal to other housewives, but it
(become) **1.5** _____ more of a hit with restaurants.

Language Focus

Section 2

Choose the correct form of the verb.

There is an example at the beginning.

2.0 As a young kid, I (want, wants, wanted, has wanted, have wanted) to become a doctor, but I **2.1** (discourage, discourages, discouraged, was discouraged, will discourage) by people around me.

Ever since I witnessed a terrible accident, my parents **2.2** (doubt, doubting, have doubted, has doubted, will doubt) that I would be able to stand the sight of blood.

Recently, my older brother **2.3** (tell, told, have told, had told, will tell) me that I will probably change my mind when I realize how hard biology **2.4** (is, are, were, have been, had been). He was right.

Now I **2.5** (changes, changing, changed, have changed, had changed) my mind and I want to become a banker.

Language Focus

Section 3

Choose the right word.

There are more words than you will need.

No word may be used more than once.

There is an example at the beginning.

3.0 Harry travels to all kinds of exotic (locate, locating, located, location, locations, locater) all over the world.

3.1 They needed money so they decided to (locate, locating, located, location, locations, locater) the nearest bank.

3.2 Luckily, the hotel is conveniently (locate, locating, located, location, locations, locater) near the airport.

3.3 After several hours, they finally succeeded in (locate, locating, located, location, locations, locater) the problem.

Language Focus

Section 4

Choose the right word.

There are more words than you will need.

No word may be used more than once.

4.1 Last month, he (collaborate, collaborates, collaborating, collaborated, collaboration, collaborator) with the new team to produce useful results.

4.2 Julie wrote the book in (collaborate, collaborates, collaborating, collaborated, collaboration, collaborator) with her younger sister.

4.3 Scientists are (collaborate, collaborates, collaborating, collaborated, collaboration, collaborator) to develop a new and better vaccine.

Language Focus

Section 5

Choose the right preposition.

There is an example at the beginning.

5.0 Benjamin's shop is (between, among, for, into, by, since, along, against) the library and the coffee shop.

5.1 Our badminton team won (between, among, for, into, by, since, along, against) the local school team.

5.2 Cora asked (between, among, for, into, by, since, along, against) a cookie and a glass of orange juice.

5.3 Jeremy put his phone (between, among, for, into, by, since, along, against) his pocket.

5.4 I never go to school (between, among, for, into, by, since, along, against) train.

Language Focus

Section 6

**Delete and replace the other ten mistakes with the correct words.
There is an example at the beginning of the text.**



If you are doing this exercise on paper, delete and replace the mistakes as shown in the example.

Sleep app to boost mental health

Who would have ^{thought} through a mobile phone could help manage mental health by supporting a good nights sleep? A new app aimed at teenagers are showing strong results increasing the ours of sleep. The app was created by a mental health research organization and has shown significant results in improving the sleep patterns of teenagers. According to creator and psychologist Eliza Lindsay, adolescents often struggles to get the recommended amount of sleep each night. This means that around 40% of all young people will experience a sleep problem at some point. Sleep difculties are a risk factor that can lead to poor mental health.

Part of the routine has been to put phones a way and engage in getting ready for sleep rather then being alert for incoming messages. The young people who have been testing the app chose a time to be up in the morning to make it to school, and from their, the app worked out a time for them to be in bed.

The app includes practical advice to, explains Eliza Lindsay. "If you lie in bed, unable to sleep, get up and do something else until you get sleepy, so that you can associate you're bed with rest and relaxation."

During the trial, 60% of the users reported at least some improvement in sleep patterns and quality.



If you are doing this exercise in PDF format, use the editable text field below to delete and replace the mistakes.

Work Experience #4ourfuture

Imagine you have been invited to visit a workplace abroad for a week in an English-speaking country to gain work experience. You have been asked to write an account of your stay which will be presented in the international students forum #4ourfuture. In this way you will be able to share and inspire other teenagers before they participate in a week of work experience abroad.



Write an account (350-450 words) about your work experience abroad.

Include the following:

- Describe the place of work
- Explain what the work involved
- Describe your meeting with fellow workers
- Comment on what you gained from the experience in the form of skills and personal development.

An account is a short text which describes incidents, events, people or information related to the writer's personal experience.

Elevens Unilogin:
Skolens navn:
Tilsynsførendes underskrift:

Det følgende er ikke en del af prøven:

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