

FP9

FOLKESKOLENS
PRØVER



BØRNE- OG
UNDERVISNINGSMINISTERIET
STYRELSEN FOR
UNDERVISNING OG KVALITET

ENGELSK

Lytte- og læsefærdigheder

Opgavehæfte

Tidsforbrug til lyttefærdigheder er ca. 25 minutter

Tidsforbrug til læsefærdigheder er ca. 35 minutter

Tirsdag den 7. maj 2024

Kl. 9.00-12.00

Listening Comprehension

Section 1

Maja talks about her high school experience in Wales.

You will hear the interview TWICE.

Put x in the right box. There is an example at the beginning.

1.0 Maja went to Wales to

- travel in the mountains.
- continue her education.
- learn another language.

1.1 The interviewer

- expects Maja to have met several cultures in Wales.
- wants to know about Maja's transport arrangements.
- thinks that Maja would be learning about nature.

1.2 When she moved to Wales, Maja thought

- the other students seemed a lot older than her.
- that two years was much too long to be away.
- there were fewer similarities than expected.

1.3 Maja says that Wales and Denmark

- are both extremely small countries.
- have cultures based on their geography.
- differ in some small but important ways.

1.4 Maja experienced that

- Welsh people ate a lot of sandwiches.
- she was often served the same food.
- Danish food was much better than Welsh.

1.5 When she was in Wales, Maja

- joined the local rugby club.
- became very keen on rugby.
- saw rugby as a strange sport.

1.6 The theatre was

- too costly for Maja to attend in Wales.
- an important part of Welsh culture.
- more popular in Wales than rugby.

Listening Comprehension

Section 2

Catherine continues the interview with Maja.

You will hear Maja's interview only ONCE.

There is one example.

There are five other TRUE sentences. Put x in the right boxes.

- 2.0** The student group was international.
- A.** It was difficult for pupils to be active in the community.
- B.** Maja says that the voting age in Wales reflects an attitude to young people's views.
- C.** Maja had the opportunity to get to know the Welsh political system very well.
- D.** Maja claims that our behaviour is influenced by the place we come from.
- E.** Maja denies that Danish people use a lot of sarcasm.
- F.** The other pupils immediately understood Maja's Danish humour.
- G.** Maja was careful for a while in order to avoid upsetting people.
- H.** Maja never felt she could act completely naturally.
- I.** Maja got some insight into other cultures.
- J.** Maja thinks it is a bad idea to hold onto national celebrations in an international context.

Listening Comprehension

Section 3

Gill talks about her work experience in women's football.

You will hear Gill's story TWICE.

Put x in the right box.

3.1 Gill

- had always known that she wanted to work for a football club.
- had been unaware that work experience in a football club was possible.
- thought her brother was intending to apply to join a football club.

3.2 Gill

- was in work experience for a whole year.
- worked for Arsenal after 9th grade.
- had a week working for a sports club.

3.3 When Gill was a young child,

- she always wanted to play for a girls-only team.
- her brother told her all about women's football.
- the children in her road played games with her.

3.4 Once she found out about women's football, Gill

- was completely passionate about it.
- watched it on TV every single day.
- helped with the local club website.

3.5 Gill

- found the process of applying to Arsenal very easy.
- thinks she was chosen because of her background.
- had to join the club in order to be able to work there.

3.6 While she was in work experience, Gill

- mostly did administrative work.
- played football very regularly.
- watched several Arsenal matches.

Listening Comprehension

Radio News

Section 4

You will hear the news TWICE.

Put x in the right box.

4.1 The robot vacuum cleaner

- was following instructions.
- did something unexpected.
- broke while on the grass.

4.2 Members of the public

- found the vacuum cleaner's route.
- were afraid of the vacuum cleaner.
- should inform the hotel if necessary.

4.3 According to the news,

- the megaflash was thought to hit the ground.
- planes should not fly through the hotspots.
- the huge lightning flash set new records.

4.4 According to the news, lightning is

- common everywhere.
- faster than aircraft.
- rare in hotspots.

4.5 According to the news, the local people were

- tired of watching the crocodile.
- frightened of the crocodile.
- concerned for the crocodile.

4.6 How was the crocodile rescued?

- Mr. Colin caught it in a trap.
- Two friends cut the tire loose.
- It managed to work itself free.

4.7 According to the news, school therapy dogs

- have to be small and allergy friendly.
- help boost students' performance.
- can be a disturbance at exam time.

4.8 The therapy dog Heidi has

- found it difficult to adjust to school life.
- a very reassuring way with the students.
- inspired other schools to do the same.

Reading Comprehension

Section 5

Put x in the right box.



5.1 The sign says

- that guards are on duty in this car park.
- you can't complain if your car is broken into.
- the car park is not a safe place for users.

Reading Comprehension

Section 6

Put x in the right box.



6.1 The poster says you should

- change pillowcases and bed sheets.
- let some fresh air into your room.
- recycle any larger waste items.

Reading Comprehension

Section 7

Put x in the right box.

Driver safety tips for teenagers

Most American teens count the hours and days until they can get their learner's permit, usually at the age of 16.

Read these driver safety tips before you begin driving independently.

- Always wear your seat belt.
- Follow the speed limit. Going too fast gives you less time to react.
- Plan ahead. Know where you are going and get directions.
- Use your turn signals so other drivers know what you are doing.
- Focus on the driving task, the road and the conditions around you.
- Don't drink and drive. Drinking under the age of 21 is illegal.
- Don't use your cell phone while driving.

7.1 The tips say you should

- make sure your car is well-maintained.
- practice driving in all kinds of weather.
- observe your immediate surroundings.

Reading Comprehension

Section 8

Put x in the right box.

How to identify real vs. fake sneakers

An easy way to tell if a sneaker is fake is to take a close look at the sole. In most cases, fake sneakers will have a slightly off-color sole. This is because the manufacturers of fake sneakers often use lower-quality materials, so the color of the sole can be slightly different from the authentic version.

You can also closely examine the stitching. In most cases, fake sneakers will have less precise and less even stitching than authentic sneakers.

When it comes to spotting fake sneakers, it's also important to pay attention to the materials used. In most cases, fake sneakers are made with lower-quality materials than authentic sneakers.

Maybe the easiest way to tell if a pair of sneakers is fake is to check the price. In general, authentic sneakers are very expensive, while fake sneakers are much cheaper.

So if you're looking at a pair of sneakers and the price seems too good to be true, that's a good sign that the sneakers might be fake.

8.1 According to the text, fake sneakers are

- almost impossible to identify.
- usually apparently well-made.
- often seemingly a good bargain.

Reading Comprehension

Section 9

Choose a heading for each paragraph and write the letters on the lines.

There is an example at the beginning. There are more headings than you will need.

FACES OF AMERICAN CULTURE

9.0 E Just like in real life, high school life can be divided into two: the fun side and the studying side, with a space in between for activities such as sports and interests. For American students, high school traditionally lasts four years and is a place to learn and develop. Each year, young Danes go to the United States to attend one year of high school. They want to experience typical American teen life and maybe improve their English.

9.1 ___ Most students have, during their time at school, learned of the values and principles stated in the Declaration of Independence: the land of opportunity where all are created equal, with inalienable rights of life, liberty and the pursuit of happiness. No matter where and what you come from, you have the possibility to go from rags to riches.

9.2 ___ Historically, people have moved to the United States from all over the world for many different reasons. Apart from the Native Americans, who were already there, the nation was built on immigration. At that time, the United States was described as a “melting pot” in which different cultures contributed their own distinct “flavor” to the culture. Today, a new immigrant moves to the US every 647 seconds.

9.3 ___ American culture has a huge impact on the western world, especially among young people. This has been the case since the 1960s when young Americans rebelled against tradition and protested for peace and love. At the time, American values changed from being almost exclusively conservative to more people being open to change, and this has appealed to young people ever since.

9.4 ___ The country is probably best known for its fast food, such as hamburgers, hot dogs and French fries. But there is an appetite for good stuff too. According to the tart chart, apple pie is the national favorite, and traditional Southern-style dishes like fried chicken, black-eyed peas and cornbread are popular on the menu in many American homes. And when it comes to American cooking, be prepared for big portions.

9.5 ___ A few significant holidays are celebrated only in the United States. Every year on July 4th, on Independence Day, the sky explodes with extraordinary fireworks. This is possibly the most famous holiday. Another less well-known but important celebration is President’s Day, which marks the birthdays of George Washington and Abraham Lincoln and is celebrated every third Monday in February. In January, Americans commemorate the civil rights leader Martin Luther King Jr., who protested against racial discrimination.

9.6 ___ Sports culture plays a significant role in everyday life, with many devoted fans found all over the country. The most popular sports are American football, basketball and baseball, with rich histories and world-famous sports icons. Every year, the Super Bowl, NBA Finals and World Series are watched by millions of passionate spectators. The huge stadiums hold tens of thousands of cheering fans and are a strong part of the American experience.

Read the text "Faces of American Culture" in Teksthæfte, choose a heading for each paragraph (1-6) and write the correct letter in the space provided.

There are more headings than you will need. There is an example at the beginning.

FACES OF AMERICAN CULTURE

A	DIVERSE POPULATION
B	"AS AMERICAN AS APPLE PIE"
C	SOCIAL NORMS
D	TOURNAMENTS AND SUPPORTERS
E	ACADEMIC PURSUIT
F	REFORMED PRINCIPLES
G	ANNUAL FESTIVITIES
H	FREEDOM OR FAITH
I	THE AMERICAN DREAM

Reading Comprehension

Section 10

Some sentences have been removed from the text.
Choose the one which fits the gap from sentences A-J.
There are more sentences than you will need.
There is an example at the beginning.

Alone in the Moor

One stormy November night, a young boy was overtaken by darkness on the moor. **10.0** **A** which he had visited the year before with a group of travellers. **10.1** ___ Its light guided him from afar and he knocked on the door. At first, he received no answer. **10.2** ___ The occupants seemed to be involved with household duties: an old woman scrubbing the floor and her two sons lifting something heavy into a great, worn chest which they hastily locked. The boy thought it strange. **10.3** ___

He tapped lightly on the window, and inside they quickly looked back in the direction of the sound. **10.4** ___ Suddenly, one of the men raced to the door, seized the boy by the shoulder and dragged him inside. The boy tried to assure them that he had visited them the year before. The family said that if he was alone, he was welcome and showed him to a room. **10.5** ___ It showed signs of a recent struggle. There were torn curtains, broken furniture and a cracked mirror. That night his worry kept him awake for a long time.

The boy eventually fell asleep. Suddenly, in the middle of the night, he was woken up by a terrifying scream. **10.6** ___ He sensed danger, so forced a small window to escape. The family heard him and a dreadful cry rang out: "The boy has escaped – let the blood-hound loose!" The poor boy ran for his life. He could hear the barking of the beast behind him. He stumbled on some sharp stones which drew blood from his legs. **10.7** ___ As he continued his flight, the hound stopped at the bloodied stones and, thinking its task done, it gave up the hunt.

Read the text "Alone in the Moor" in Teksthæfte.
Some sentences have been removed from the text.
Choose the one which fits the gap from sentences A-J.
There are more sentences than you will need.
There is an example at the beginning.

Alone in the Moor

A	Afraid of the dark, he struggled towards an old cottage
B	A blessing in disguise that saved his life.
C	The room immediately made him feel uneasy.
D	He had only himself to blame.
E	He could take no more, his fear overcame him.
F	Then he peered through the small window beside the door.
G	There was a concerned look on their faces.
H	Why were they in such a hurry?
I	The family refused to help him.
J	Here he felt assured of a welcome.

Reading Comprehension

Section 11

Sunken Treasure

Priceless coins, gemstones and jewellery discovered at the bottom of the sea

April 5th, 2024

For centuries, we have been captivated by legends of mysterious shipwrecks, ancient gold and hidden treasures buried under the sands of the ocean floors. We dream of finding precious silver goblets and rare stones destined for kings and queens in far-flung lands. For most of us, these dreams will always be nothing but fantasy. But this weekend, a dream came true for a team of explorers who discovered treasure in a sailing ship that sank in the Bahamas more than 350 years ago.

The Spanish galleon, *Our Lady of Wonders*, was on its way home to Spain from Cuba in 1656 when it collided with another ship and ran aground on a coral reef not far from the island country of Bahamas in the West Indies. It was carrying millions of valuable items to be paid in tax to King Philip IV of Spain. The ship sank and its cargo, carried by waves and currents, was scattered over many kilometres on the seabed.

This new find is not the first time that parts of the ship's contents have been recovered from Our Lady of Wonders. Already at the time of the shipwreck, parts of the cargo were retrieved, and between then and the 1990s, almost 3.5 million pieces of treasure were brought to the surface. Treasure hunting is not only a modern pastime.

The items discovered by the team this weekend include further priceless pieces such as a long gold chain and a gold and emerald necklace. However, perhaps even more interesting, some of the other artefacts reveal what life was like for sailors on the ship, such as porcelain from China and jars which at that time contained olives.

The ship's cargo was found and identified at the bottom of the ocean using sonar and other advanced technologies. All items found so far by this expedition have been donated to the Bahamas State Maritime Museum. And expedition leader Carl Allen believes that there is more treasure to be found in the future.

Read the text “Sunken Treasure” in Teksthæfte.

Put x in the right box.

11.1 The Spanish ship was

- sunk by a cannon from an enemy ship.
- wrecked on the journey back to Europe.
- collecting treasure from the West Indies.

11.2 When the ship sank, the

- water moved the treasure around.
- King of Spain came to get the treasure.
- treasure was hidden on the coral reef.

11.3 After the ship sank,

- people immediately found some of the treasure.
- the treasure was not found until the mid-1990s.
- treasure hunting was forbidden at the wreck.

11.4 The modern treasure hunters are

- mostly looking for gold and jewellery.
- disappointed in their finds on the ship.
- learning about life at sea at the time.

11.5 According to Carl Allen, there is probably

- more treasure in the museum than in the shipwreck.
- undiscovered valuable treasure in the shipwreck.
- treasure from the shipwreck in private collections.

11.6 “precious” in line 5 means

- valuable
- lost
- missing

11.7 “scattered” in line 21 means

- found
- destroyed
- spread

11.8 “recovered” in line 24 means

- stolen
- saved
- disappeared

Elevens Unilogin:
Skolens navn:
Tilsynsførendes underskrift:

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